



Flinders News

TERM 1 WEEK 6
THURSDAY 4TH MARCH 2021



**DATES TO
REMEMBER:**

"Never stop learning because life never stops teaching" – Kirill Korshikov

From the Principal's Desk...

Dear parents and caregivers,

The weather was very kind to us for our annual splash day last week! It was a great way to reaffirm the positive relationships staff have been busily building with students and families to start the year.



Governing Council AGM is week 8, Wednesday 16th March at 5:30pm. At the AGM our 2020 annual report and governing council report will be presented and this will be followed by the election of new members to the 2021 Governing Council. A short meeting will follow to elect the chairperson, treasurer and secretary.

If you are keen to become involved in the school, and would like to be nominated for Governing Council, please contact the front office to express your interest and ensure you attend this meeting. All families are welcome to attend. A crèche will be held in the library for children.

Updating parent contact details and emergency contacts

Some of you may have changed your phone number or address over the holiday break. It is really important that we have your current contact information for when we may need to make contact. Please check the student information sheet sent home and update any information that is incorrect before returning to the school.

Year 6 & 7 Students to high school parent information

We are planning for the unique departure of our Year 6 & 7 students at the end of this year as Year 7 moves to being taught in a high school setting from 2022. In order to prepare for the move we will be providing parents and students with information throughout the year. Our staff will be focussing on how we construct an environment for students at our school to ensure a successful final year of primary school.

Consent form for Chief Executive approved Early Dismissals

Every student would have brought home an Early Dismissal consent form to be signed. It is important for this note to be signed and returned to school to give permission for your child to leave school grounds one hour early on the last day of each term. Thank you for your cooperation.

Anna Nayda ☺


**KEEP
CALM**
it's a
**Public
Holiday**

**MONDAY
8th March**



**Update your
contact details**

Notices have been sent home. Please check we have the right information.



REMINDER

**SCHOOL PHOTO'S
WEDNESDAY
17TH MARCH**



Government of South Australia
Department for Education and
Child Development

Wellbeing Leader – Ange McAuliffe



“ALL STARS”

Term 1
Week 6

Students are selected by their teacher and peers to participate in a shared lunch and some free time to acknowledge the great work they have been doing this term.



ROOM 1		
Kaniah Martlew	AS	For increased attendance on time and improved work attitude
Zaida Johnstone	AS	For reaching out to others and helping them
Jimmy Naylor	R	For fantastic attendance and increased participation
ROOM 2		
Chloe Amos	AS	Pushing herself in mathematics
Chloe Miller-Thomas	AS	Growing confidence in class
Azaliah Gentle	R	Showing confidence when contributing to class discussion
ROOM 3		
Jackson Tuip	AS	Continually on task and polite to all his peers & teachers
Denzel Nayda	AS	100% effort and positive attitude towards his learning
Tyzailin Roderick	R	Improved attitudes and work ethic in literacy & numeracy
ROOM 4		
Prem Sandhu	AS	Always ready to learn and participates in all activities
Katie Lee Piper	AS	Demonstrating whole body listening and always has a go
Lahtika Ware	R	Working really hard making sound improvement
ROOM 11		
Reese Butler	AS	For being a fantastic role model for other students in RM 11
Robyn Brady	AS	For always participating in learning and improved attendance
Quorlesha Johnson	R	For treating others the way she would like others to treat her
ROOM 12		
Charley Whittaker	AS	Focused learning behaviours
Spencer Parkinson	AS	Focused learning behaviours
Jermaine Cox	R	Improved focus on his learning
ROOM 18		
Anoeliah Coulthard	AS	Happily attempts all her learning tasks
Sophie Tuip	AS	Treats others as she would like to be treated
Benjamin Pollard	R	Working hard to stay focused during his learning
ROOM 19		
Jassiah Sailor	AS	Working hard in literacy, showing whole body listening
Milee Kay	AS	Working hard in literacy, showing whole body listening
Hailey Bullock-Morgan	R	Working towards whole body listening and not following others



Words from the Pastoral Care Worker

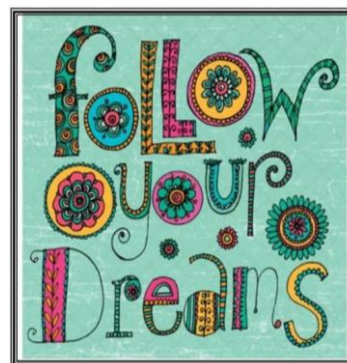
Here we are, 3 days into Autumn and halfway through the 6th week of the first term already. Time is flying by as we all try to get through our busy schedules and make it to the end of another week.

Now is such an important time for our children to be growing in their creativity and learning new ways to dream, it is our responsibility as adults to guide them in ways that are encouraging and inspiring. The world can be filled with negativity and it can be a lot for our children to navigate through on their own. We need to fill their sponge like minds with words of affirmation and build them up in a way that they feel like they can do anything.

Have fun, loosen up and don't be afraid to share what your dreams may have been when you were their age (even if you didn't go down that path as an adult). Our children look up to us and they need to be reassured that we are behind them and cheer them on along the way.

"The future belongs to those who believe in the beauty of their dreams"- Eleanor Roosevelt

Varnya Kaituú





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This term in History, Room 3 have been watching the ABC Kids series 'My Place' to help with our understandings of how people lived, and how places in Australia have changed and adapted since the 1800's before European settlement. We have discussed and shared our thoughts on child workloads today compared to the 1800's, the use of tools across both eras, as well as how our daily schedules would compare to those of children back in the 1800's.

Dear

Why whips should be use because to learn new tricks and make your self really good and if you keep practicing you will get famous at whipping also they will whip kids that are really naughty and whip you if you don't do chores

Yours sincerely,
Donny

Time	1800s	Today
5.00 am	sleeping	sleep
6.00 am	wake up	wake up
7.00 am	clean the horse	have a skate
8.00 am	clean the house	go to school
9.00 am	clean the shed	do the maths
10.00 am	lunch	have lunch
11.00 am	clean the horse	have writing
12.00 noon	clean the house	have a break
1.00 pm	Recess	have Recess
2.00 pm	clean the house	have Recess
3.00 pm	clean the pigs	have film
4.00 pm	clean the garden	go home
5.00 pm	clean the garden	Play Games
6.00 pm	clean the dogs	I go to the shop
7.00 pm	clean the house	have a drink
8.00 pm	dinner	have dinner

Dear Diary,

I spent 7 hours pulling out all the weeds in my neighbor front yard and guess what after that I spent 8 hours doing every chair in my little town I was exhausted the next day I had to go around for 10 hours doing going to my house to my aunt's house and

Time	1800s	Today
5.00 am	sleeping	sleeping
6.00 am	wake up work	get up share
7.00 am	chores	get ready
8.00 am	dishes	breakfast
9.00 am	delivering milk	go to school
10.00 am	delivering fruits	science
11.00 am	feed animals	lunch
12.00 noon	have a break	recess
1.00 pm	clean steaks	recess
2.00 pm	clean pigs	have
3.00 pm	train pigs	packing up
4.00 pm	walk pigs	going home
5.00 pm	play with friends	playing my R
6.00 pm	go home	dinner
7.00 pm	go to sleep	playing R
8.00 pm	still sleeping	bed



Dear Diary,

I just got back from gardening its a long day I have to water the plants, pull out weeds grow flowers and I'm so tired but then after doing all of that I have to do the dishes and that takes about five minutes

Dear

I Predict that whips should not be use on humans because it will hurt them and whips should not be use on animals because we should look after animals there is a appropriate reason to use whips you could make you a famous whipper there are disadvantages because people could get hurt by whips

Time	1800s	Today
5.00 am	wake up	sleep
6.00 am	sleep	play games
7.00 am	wake up	play games
8.00 am	go to school	go to school
9.00 am	go to school	go to school
10.00 am	go to school	go to school
11.00 am	go to school	go to school
12.00 noon	go to school	go to school
1.00 pm	go to school	go to school
2.00 pm	go to school	go to school
3.00 pm	go to school	go to school
4.00 pm	go to school	go to school
5.00 pm	go to school	go to school
6.00 pm	go to school	go to school
7.00 pm	go to school	go to school
8.00 pm	go to school	go to school